



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

1.888.4WCS.KIDS
www.wcskids.net

SVEN HOLDEN ELEMENTARY SCHOOL

37565 Calka Drive
Sterling Heights, MI 48310
586.825.2670

Board of Education

Susan G. Trombley, President
Megan E. Papasian-Broadwell, Ed.D., Vice President
Carl Weckerle, Secretary
I. Susan Kattula, Treasurer
Leah A. Berdy, Trustee
Susan M. Jozwik, Trustee
Brian White, Trustee

Robert D. Livernois, Ph.D.
Superintendent

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Holden Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Priemer for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3acTOPp>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-2019. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

Prior to the COVID-19 Pandemic, Holden Elementary students showed increased learning over the previous three years as measured by three State of Michigan assessments – WIDA for English Language Learners, M-Step and NWEA. Holden Elementary staff continue to focus their professional development on learning and implementing the Instructional Learning Cycle and all its protocols.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Holden Elementary is in the process of on-going school improvement. Our plan continues to return to the key aspects of training teachers in the processes and protocols of Professional Learning Community (PLC) and Instructional Learning Cycle (ILC), as well as Tier 2 and Tier 3 research-based interventions such as Add+Vantage Math Recovery (AVMR), Jan Richardson literacy strategies, Language for Learning and Language for Thinking programs.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. Due to COVID-19 and the pandemic, the assessment was not administered in the spring of 2020. In addition, Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2020-21 school year. The Reading and Mathematics results for the 2019-20 and 2020-21 school years are listed below.

Developmental Reading Assessment Holden Elementary School								
		Total Students	Intervention`		Below Level		On Level	
			Count	%	Count	%	Count	%
DRA								
1st Grade	Fall 2020	56	34	61%	4	7%	18	32%
	Spring 2021	53	30	57%	1	2%	22	42%
	Fall 2019	49	12	25%	12	25%	25	51%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2nd Grade	Fall 2020	27	14	52%	8	30%	5	19%
	Spring 2021	56	18	32%	5	9%	33	59%
	Fall 2019	45	247	53%	6	13%	15	33%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3rd Grade	Fall 2020	51	15	29%	12	24%	24	47%
	Spring 2021	53	9	17%	6	11%	38	72%
	Fall 2019	53	11	21%	9	17%	33	62%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4th Grade	Fall 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Spring 2021	65	15	23%	8	12%	42	65%
	Fall 2019	47	14	30%	6	13%	27	57%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5th Grade	Fall 2020	50	12	24%	10	20%	28	56%
	Spring 2021	47	10	21%	3	6%	34	72%
	Fall 2019	44	10	23%	6	14%	28	64%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

North West Evaluation Association (NWEA) Test Results												
Holden Elementary School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
Mathematics												
1st Grade	Fall 2020	55	2	4%	3	5%	6	11%	16	29%	28	51%
	Spring 2021	54	17	31%	11	20%	9	17%	11	20%	6	11%
	Fall 2019	54	16	30%	8	15%	9	17%	13	24%	8	15%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	47	19	40%	12	26%	6	13%	8	17%	2	4%
	Spring 2019	46	20	43%	15	33%	4	9%	5	11%	2	4%
2nd Grade	Fall 2020	54	5	9%	7	13%	11	20%	10	19%	21	39%
	Spring 2021	54	18	33%	7	13%	12	22%	9	17%	8	15%
	Fall 2019	54	7	13%	11	20%	10	19%	11	20%	15	28%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	52	8	15%	11	21%	10	19%	10	19%	13	25%
	Spring 2019	56	9	16%	11	20%	11	20%	9	16%	16	29%
3rd Grade	Fall 2020	52	6	12%	11	21%	5	10%	18	35%	12	23%
	Spring 2021	51	15	29%	14	27%	11	22%	9	18%	2	4%
	Fall 2019	65	10	15%	17	26%	11	17%	18	28%	9	14%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	47	18	38%	3	6%	7	15%	14	30%	5	11%
	Spring 2019	44	11	25%	12	27%	6	14%	12	27%	3	7%
4th Grade	Fall 2020	65	11	17%	10	15%	15	23%	21	32%	8	12%
	Spring 2021	64	10	16%	27	42%	18	28%	6	9%	3	5%
	Fall 2019	51	8	16%	11	22%	8	16%	13	25%	11	22%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	44	13	30%	9	20%	4	9%	13	30%	5	11%
	Spring 2019	52	18	35%	9	17%	13	25%	8	15%	4	8%
5th Grade	Fall 2020	50	15	30%	12	24%	3	6%	12	24%	8	16%
	Spring 2021	48	12	25%	10	21%	13	27%	9	19%	4	8%
	Fall 2019	54	13	24%	8	15%	14	26%	13	24%	6	11%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	46	9	20%	11	24%	13	28%	9	20%	4	9%
	Spring 2019	48	8	17%	33	27%	13	27%	7	15%	7	15%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2019-20		2020-21	
	Number	Percentage	Number	Percentage
FALL	347	96%	367	100%
SPRING	N/A	N/A	326	96%

*Spring conferences are held by the request of parent or teacher

Holden Elementary is looking forward to returning to partnerships with community organizations and businesses such as Gleaners, Target, Kohl's, the Sterling Heights Police Department for Smart Moves and RSVP of Macomb. We believe that working together with parents and the community, our students will demonstrate increased achievement in all areas.

Sincerely,

Cheryl Priemer, Ed.S.
Principal of Holden Elementary School