



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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CAREER PREPARATION CENTER

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January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Career Preparation Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carlie McClenathan for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3chqABx>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

After reviewing the Core Performance Indicator data in Career and Technical Education Information System (CTEIS), one key challenge for The Career Prep Center pertains to our Nontraditional Concentrators (participation and completion). Special Populations CTE data does show an increase in recruitment and performance from our Nontraditional students, however this does remain a challenge. Through our continuous school improvement process, we continue to work on ways to market our programs to recruit and retain, our Nontraditional populations. This Spring CPC will host a Women in CTE day to address this issue and inspire female students to pursue nontraditional careers.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students at The Career Prep Center (CPC) come from each of the district's three home high schools, and the district's alternative high school. Students request the programs at CPC through the class scheduling process that takes place each spring. The programs at CPC are a two-hour block, so in order for students to be enrolled at CPC, they need to have adequate space in their schedule. Since space within the programs offered is limited, priority scheduling is used to place students. District transportation is offered, and students may also use their own transportation.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Career Prep Center is currently in the fifth year of a five-year plan. Having spent a few years focused on creating a collaborative culture and SEL strategies, CPC has shifted into the Focus on Learning part of the PLC process. Staff have undergone extensive training on new state-wide standards and their implementation. By the completion of this process, all standards should result in students having a chance to earn industry credentials.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit. **Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Career and Technical Education students no longer take state assessments. The Office of Career and Technical Education has instead implemented the use of completed credentials as a measure of student success. During this first year, 97% of students at CPC earned a credential. Credentials and requirements vary by CTE program.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2020-2021		2021-2022	
	Number	Percentage	Number	Percentage
FALL	96	12%	65	9%
SPRING	48	6%	25	4%

*Spring conference are held by the request of parent or teacher

ADDITIONAL HIGH SCHOOL REPORTING

The number and percent of postsecondary enrollments (dual enrollment) - Not Applicable

The number of college equivalent courses offered (AP/IB) - Not Applicable

The number and percentage of student enrolled in college equivalent courses (AP/IB) - Not Applicable

The number and percentage of students receiving a score leading to college credit - Not Applicable

CPC is a very special place. Our diverse programs and cutting-edge equipment offer a space for students to explore their interests and gain real world experience in the most high wage, high demand fields. It is our goal to cultivate creativity and instill hard work, while providing a safe space for all students to find their path.

Sincerely,

Carlie McClenathan
Principal/CTE Director