



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

1.888.4WCS.KIDS
www.wcskids.net

LOIS E. CARTER MIDDLE SCHOOL

12000 Masonic
Warren, MI 48093
586.825.2620

Board of Education

Susan G. Trombley, President
Carl Weckerle, Vice President
Leah A. Berdy, Secretary
I. Susan Kattula, Treasurer
Megan E. Papiasian-Broadwell, Ed.D., Trustee
Kyle M. Johnson, Trustee
Brian White, Trustee

Robert D. Livernois, Ph.D.
Superintendent

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Carter Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Henry for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3iT8Opr>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Carter Middle School conducts assessments in the Fall and Spring of each academic year using the NWEA. All staff members have undergone training to analyze NWEA, MSTEP, and PSAT data, enabling them to identify students in need of additional academic support. A Multi-Tiered System of Supports (MTSS) is employed to address the diverse needs of students, ensuring intervention support is provided to help them reach proficiency. The Add+Vantage Math Recovery (AVMR) program is implemented for math students, emphasizing foundational math practices through re-teaching lessons and daily assessments. Lunchtime Math Intervention is available for 6th, 7th, and 8th-grade students.

The Accelerated Adolescent Reading Initiative (ACRI) is employed to assist students struggling with basic comprehension and elements of state English Language Arts (ELA) standards. Additionally, a Corrective Reading intervention course is offered to students grappling with reading fluency. The MTSS team conducts quarterly meetings to review and assess student performance, implementing additional support strategies as needed. Support staff collaborate with students in small groups, providing a safe environment to address mental health issues.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS (Warren Consolidated Schools) Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC (Macomb Mathematics Science Technology Center)) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.


Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below.

North West Evaluation Association (NWEA) Test Results Carter Middle School												
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	Fall 2022	231	52	23%	53	23%	64	28%	49	21%	13	6%
	Spring 2023	232	56	24%	54	23%	65	28%	40	17%	17	7%
	Fall 2021	222	68	31%	58	26%	52	23%	34	15%	10	5%
	Spring 2022	230	84	37%	70	30%	35	15%	27	12%	14	6%
7th Grade	Fall 2022	219	67	31%	68	31%	45	21%	27	12%	12	5%
	Spring 2023	222	80	36%	64	29%	40	18%	24	11%	14	6%
	Fall 2021	232	74	32%	69	30%	52	22%	22	9%	15	6%
	Spring 2022	236	93	39%	81	34%	34	14%	19	8%	9	4%
8th Grade	Fall 2022	224	71	32%	61	27%	49	22%	31	14%	12	5%
	Spring 2023	222	83	37%	53	24%	43	19%	29	13%	14	6%
	Fall 2021	269	68	25%	69	26%	71	26%	50	19%	11	4%
	Spring 2022	275	79	29%	75	27%	66	24%	46	17%	9	3%

**North West Evaluation Association (NWEA) Test Results
Carter Middle School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
6th Grade	Fall 2022	230	42	18%	52	23%	63	27%	54	23%	19	8%
	Spring 2023	232	54	23%	52	22%	69	30%	38	16%	19	8%
	Fall 2021	223	52	23%	43	19%	60	27%	39	17%	29	13%
	Spring 2022	230	65	28%	43	19%	57	25%	43	19%	22	10%
7th Grade	Fall 2022	219	47	21%	52	24%	53	24%	50	23%	17	8%
	Spring 2023	221	47	21%	54	24%	56	25%	46	21%	18	8%
	Fall 2021	230	66	29%	48	21%	58	25%	44	19%	14	6%
	Spring 2022	236	70	30%	54	23%	60	25%	38	16%	14	6%
8th Grade	Fall 2022	224	55	25%	58	26%	49	22%	41	18%	21	9%
	Spring 2023	222	51	23%	57	26%	53	24%	37	17%	24	11%
	Fall 2021	269	55	20%	68	25%	63	23%	59	22%	24	9%
	Spring 2022	275	66	24%	65	24%	64	23%	57	21%	23	8%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Carter	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	679	35%	239	35%
SPRING	749	84%	220	32%

Carter Middle School is dedicated to fostering the individuality of each child and nurturing their creativity while upholding the district's long-standing tradition of excellence. The staff remains unwavering in their commitment to innovation and technology, striving to create an environment that shapes well-rounded individuals who are physically, socially, and emotionally sound. At Carter, learning is personalized and versatile, aiming to prepare students as lifelong learners in our rapidly evolving global society.

The staff at Carter embraces a data-driven approach, using PSAT/MSTEP and NWEA focus areas to construct a School Improvement Plan that guides instruction and identifies areas of strength and weakness. The implementation of a Multi-Tiered System of Support (MTSS) allows teachers and support staff to pinpoint students requiring additional strategies and interventions for proficiency.

In mathematics, the school utilizes the AVMR in the Math Builder intervention class to identify weaknesses and monitor progress. Additionally, students have access to an extra Math Intervention during lunch. For English Language Arts (ELA), ACRI/QRI is employed in the ELA Builder intervention class to identify weaknesses and track progress. Carter also offers a Corrective Reading class for both ELA Special Education and General Education students struggling with fluency and comprehension.

Enhanced technology is integrated into every classroom, with teachers implementing Classroom Instruction that Works (Marzano) instructional strategies. Data is used daily at Carter to guide instruction, implement accommodations/modifications, and offer accelerated academics to students needing additional challenges. Collaborative efforts are facilitated through common prep hours, Professional Learning Communities (PLC), and Instructional Leadership Communities (ILC) professional development.

New STEM and Coding classes have been added to the course catalog to enhance students' exposure to requirements for College & Career readiness. The school houses live data for staff analysis, and ongoing Restorative Practices training is in place, with efforts to develop an in-house suspension room for conflict resolution. The commitment to excellence and continuous improvement remains at the forefront of Carter Middle School's educational initiatives.

Sincerely,

Amy Henry
Principal of Carter Middle School