



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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MARGARET I. SUSICK ELEMENTARY SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Susick Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michele Babbish for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2Mcp7BV>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Susick Elementary continues to improve in the areas of English Language Arts and Mathematics. The school district has provided strong support and professional development for our kindergarten through 5th grade teachers that help with Tier 2 skill-based intervention specific to reading. We have identified the needs of our students based on their student achievement scores from district and state assessments to determine their need for additional academic support. We will continue to focus on skill-based intervention in both Math and English Language Arts to meet the needs of our students.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a diligent implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational

Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2021-22 school years.

North West Evaluation Association (NWEA) Test Results Susick Elementary School												
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
Kindergarten	Fall 2022	58	1	2%	8	14%	9	16%	12	21%	28	48%
	Spring 2023	62	25	40%	11	18%	9	15%	12	19%	5	8%
	Fall 2021	48	10	21%	9	19%	8	17%	9	19%	12	25%
	Spring 2022	51	10	20%	8	16%	12	24%	10	20%	11	22%
1st Grade	Fall 2022	51	14	27%	7	14%	13	25%	10	20%	7	14%
	Spring 2023	53	19	36%	15	28%	12	23%	3	6%	4	8%
	Fall 2021	63	11	17%	10	16%	17	27%	16	25%	9	14%
	Spring 2022	70	20	29%	20	29%	14	20%	9	13%	7	10%
2nd Grade	Fall 2022	66	11	17%	17	26%	16	24%	11	17%	11	17%
	Spring 2023	67	16	24%	12	18%	19	28%	12	18%	8	12%
	Fall 2021	63	11	17%	11	17%	15	24%	15	24%	11	17%
	Spring 2022	63	14	22%	7	11%	18	29%	17	27%	7	11%
3rd Grade	Fall 2022	68	18	26%	11	16%	12	18%	21	31%	6	9%
	Spring 2023	71	22	31%	12	17%	22	31%	10	14%	5	7%
	Fall 2021	56	11	20%	12	21%	14	25%	11	20%	8	14%
	Spring 2022	59	13	22%	10	17%	17	29%	14	24%	5	8%
4th Grade	Fall 2022	57	15	26%	10	18%	16	28%	12	21%	4	7%
	Spring 2023	56	17	30%	13	23%	11	20%	11	20%	4	7%
	Fall 2021	70	16	23%	19	27%	21	30%	9	13%	5	7%
	Spring 2022	73	14	19%	16	22%	27	37%	11	15%	5	7%
5th Grade	Fall 2022	68	15	22%	15	22%	14	21%	17	25%	7	10%
	Spring 2023	71	21	30%	21	30%	15	21%	12	17%	2	3%
	Fall 2021	70	11	16%	11	16%	15	21%	22	31%	11	16%
	Spring 2022	69	12	17%	10	14%	15	22%	19	28%	13	19%

**North West Evaluation Association (NWEA) Test Results
Susick Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
1st Grade	Fall 2022	52	21	40%	19	37%	3	6%	4	8%	5	10%
	Spring 2023	54	30	56%	9	17%	6	11%	6	11%	3	6%
	Fall 2021	63	18	29%	13	21%	12	19%	5	8%	15	24%
	Spring 2022	70	26	37%	16	23%	7	10%	9	13%	12	17%
2nd Grade	Fall 2022	66	16	24%	18	27%	14	21%	12	18%	6	9%
	Spring 2023	67	21	31%	22	33%	13	19%	6	9%	5	7%
	Fall 2021	63	19	30%	11	17%	18	29%	11	17%	4	6%
	Spring 2022	63	18	29%	19	30%	14	22%	10	16%	2	3%
3rd Grade	Fall 2022	67	23	34%	12	18%	15	22%	9	13%	8	12%
	Spring 2023	71	21	30%	21	30%	11	15%	12	17%	6	8%
	Fall 2021	56	17	30%	7	13%	10	18%	17	30%	5	9%
	Spring 2022	59	8	14%	11	19%	18	31%	17	29%	5	8%
4th Grade	Fall 2022	57	13	23%	13	23%	10	18%	15	26%	6	11%
	Spring 2023	57	9	16%	14	25%	13	23%	17	30%	4	7%
	Fall 2021	70	14	20%	17	24%	21	30%	11	16%	7	10%
	Spring 2022	73	16	22%	15	21%	20	27%	17	23%	5	7%
5th Grade	Fall 2022	68	17	25%	18	26%	12	18%	16	24%	5	7%
	Spring 2023	72	20	28%	13	18%	23	32%	11	15%	5	7%
	Fall 2021	69	11	16%	9	13%	24	35%	13	19%	12	17%
	Spring 2022	71	12	17%	11	15%	15	21%	19	27%	14	20%

**Developmental Reading Assessment (DRA)
Susick Elementary School**



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	44	11	25%	12	27%	21	48%
	Spring 2023	49	28	57%	2	4%	19	39%
	Fall 2021	33	3	9%	5	15%	25	76%
	Spring 2022	71	28	39%	4	6%	39	55%
2nd Grade	Fall 2022	65	26	40%	4	6%	35	54%
	Spring 2023	64	23	36%	5	8%	36	56%
	Fall 2021	63	32	51%	5	8%	26	41%
	Spring 2022	65	23	35%	6	9%	36	55%
3rd Grade	Fall 2022	85	21	25%	13	15%	51	60%
	Spring 2023	86	24	28%	3	3%	59	69%
	Fall 2021	79	21	27%	12	15%	46	58%
	Spring 2022	65	12	18%	10	15%	43	66%
4th Grade	Fall 2022	57	13	23%	11	19%	33	58%
	Spring 2023	57	13	23%	8	14%	36	63%
	Fall 2021	61	25	41%	10	16%	26	43%
	Spring 2022	68	18	26%	2	3%	48	71%
5th Grade	Fall 2022	67	15	22%	2	3%	50	75%
	Spring 2023	76	14	18%	6	8%	56	74%
	Fall 2021	68	10	15%	8	12%	50	74%
	Spring 2022	70	7	10%	7	10%	56	80%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	333	83%	301	89%
SPRING	196	96%	152	76%

*Spring conferences are held by the request of parent or teacher

Susick Elementary School is dedicated to providing a quality education by nurturing the academic and emotional needs of all students in a safe and respectful environment. We strive to create meaningful relationships that foster student success. I would like to thank the families and community members for their constant support for our goals. Because of you, Susick is a great place to work and an even better place to learn!

Sincerely,

Michele Babbish Ed.S
Principal of Susick Elementary School