



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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MAURICE M. WILDE ELEMENTARY SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Wilde Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Guinn for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3t276H3>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Wilde Elementary continues to grow in the major core content areas. We are pleased to see our staff, students and parents working together to meet the needs of every child at Wilde Elementary. While collaborating and working together, we created a rewarding and successful year at Wilde. The Wilde staff will continue to look for ways to improve instruction and increase student achievement. All while remaining a loving and caring community that has support from our parents and stakeholders. Together we will continue to improve our instructional practices, programs, interventions, and activities to create methods of learning outside the classroom walls and bring 21st Century learning to our students and families.

The Wilde staff ensures that guided reading is the standard for ensuring every student can be instructed at their reading level. This practice ensures students read materials daily at their instructional and independent reading levels. Wilde Mathematics instruction will be conducted with a series of tasks for students to use and learn foundational knowledge. Wilde staff will continue using Number Talks, Daily Math Tasks and Math Journals to develop a deeper understanding of math concepts. Math groups, and “hands on” lessons will continue to be a focus as we create a deep understanding of Mathematics with our students. Math intervention groups, discovery puzzles and the Add+Vantage Math Recovery (AVMR) provide students with extra support and understanding in Mathematics. The AVMR math program is an exciting and researched based program that has shown student growth and a deeper understanding in math with our students. The Wilde staff will continue to use guided readers to incorporate Science and Social Studies along with a strong attention to vocabulary to increase students' knowledge in those content areas.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District’s boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole

child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers advanced mathematics, science technology options for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC (Macomb Mathematics Science Technology Center)) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and the teacher's recommendation. The Center's program is for a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.


Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2021-22 school years.

North West Evaluation Association (NWEA) Test Results Wilde Elementary School													
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80						
Kindergarten	Fall 2022	79	4	5%	9	11%	25	32%	17	22%	24	30%	
	Spring 2023	78	16	21%	18	23%	18	23%	9	12%	17	22%	
	Fall 2021	71	5	7%	10	14%	13	18%	11	15%	32	45%	
	Spring 2022	78	14	18%	19	24%	19	24%	9	12%	17	22%	
1st Grade	Fall 2022	83	16	19%	20	24%	19	23%	16	19%	12	14%	
	Spring 2023	84	23	27%	24	29%	16	19%	14	17%	7	8%	
	Fall 2021	85	18	21%	15	18%	19	22%	18	21%	15	18%	
	Spring 2022	88	24	27%	25	28%	13	15%	14	16%	12	14%	
2nd Grade	Fall 2022	86	23	27%	23	27%	15	17%	16	19%	9	10%	
	Spring 2023	85	24	28%	21	25%	4	5%	25	29%	11	13%	
	Fall 2021	76	12	16%	15	20%	23	30%	8	11%	18	24%	
	Spring 2022	77	15	19%	22	29%	18	23%	16	21%	6	8%	
3rd Grade	Fall 2022	70	13	19%	14	20%	20	29%	19	27%	4	6%	
	Spring 2023	71	18	25%	15	21%	17	24%	18	25%	3	4%	
	Fall 2021	77	11	14%	26	34%	20	26%	18	23%	2	3%	
	Spring 2022	74	11	15%	19	26%	25	34%	17	23%	2	3%	
4th Grade	Fall 2022	78	14	18%	25	32%	19	24%	17	22%	3	4%	
	Spring 2023	84	16	19%	24	29%	27	32%	12	14%	5	6%	
	Fall 2021	72	12	17%	13	18%	23	32%	17	24%	7	10%	
	Spring 2022	73	14	19%	9	12%	23	32%	19	26%	8	11%	
5th Grade	Fall 2022	70	10	14%	18	26%	15	21%	15	21%	12	17%	
	Spring 2023	70	11	16%	9	13%	19	27%	21	30%	10	14%	
	Fall 2021	65	8	12%	16	25%	22	34%	13	20%	6	9%	
	Spring 2022	67	10	15%	16	24%	21	31%	11	16%	9	13%	

**North West Evaluation Association (NWEA) Test Results
Wilde Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
1st Grade	Fall 2022	85	33	39%	22	26%	10	12%	13	15%	7	8%
	Spring 2023	84	28	33%	23	27%	13	15%	14	17%	6	7%
	Fall 2021	87	24	28%	20	23%	12	14%	13	15%	18	21%
	Spring 2022	90	29	32%	24	27%	13	14%	9	10%	15	17%
2nd Grade	Fall 2022	87	21	24%	20	23%	17	20%	19	22%	10	11%
	Spring 2023	88	27	31%	23	26%	16	18%	17	19%	5	6%
	Fall 2021	76	11	14%	19	25%	23	30%	13	17%	10	13%
	Spring 2022	77	18	23%	18	23%	20	26%	15	19%	6	8%
3rd Grade	Fall 2022	70	18	26%	10	14%	15	21%	20	29%	7	10%
	Spring 2023	71	16	23%	21	30%	18	25%	11	15%	5	7%
	Fall 2021	77	12	16%	22	29%	15	19%	17	22%	11	14%
	Spring 2022	74	8	11%	22	30%	22	30%	12	16%	10	14%
4th Grade	Fall 2022	79	6	8%	20	25%	18	23%	20	25%	15	19%
	Spring 2023	84	10	12%	20	24%	23	27%	20	24%	11	13%
	Fall 2021	68	12	18%	7	10%	17	25%	21	31%	11	16%
	Spring 2022	73	10	14%	14	19%	19	26%	20	27%	10	14%
5th Grade	Fall 2022	69	7	10%	12	17%	21	30%	23	33%	6	9%
	Spring 2023	70	8	11%	12	17%	24	34%	22	31%	4	6%
	Fall 2021	65	6	9%	15	23%	13	20%	23	35%	8	12%
	Spring 2022	66	7	11%	18	27%	18	27%	20	30%	3	5%

**Developmental Reading Assessment (DRA)
Wilde Elementary School**



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	81	29	36%	14	17%	38	47%
	Spring 2023	83	34	41%	10	12%	39	47%
	Fall 2021	88	36	41%	16	18%	36	41%
	Spring 2022	65	30	46%	4	6%	31	48%
2nd Grade	Fall 2022	80	37	46%	10	13%	33	41%
	Spring 2023	86	23	27%	11	13%	52	60%
	Fall 2021	75	23	31%	9	12%	43	57%
	Spring 2022	73	10	14%	9	12%	54	74%
3rd Grade	Fall 2022	81	14	17%	6	7%	61	75%
	Spring 2023	83	10	12%	11	13%	62	75%
	Fall 2021	98	12	12%	16	16%	70	71%
	Spring 2022	88	8	9%	8	9%	72	82%
4th Grade	Fall 2022	78	9	12%	7	9%	62	79%
	Spring 2023	83	6	7%	3	4%	74	89%
	Fall 2021	72	13	18%	8	11%	51	71%
	Spring 2022	73	4	5%	8	11%	61	84%
5th Grade	Fall 2022	69	8	12%	4	6%	57	83%
	Spring 2023	71	8	11%	5	7%	58	82%
	Fall 2021	67	7	10%	12	18%	48	72%
	Spring 2022	67	4	6%	12	18%	51	76%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	481	96%	481	88.7%
SPRING	238	96%	219	93.6%

*Spring conferences are held by the request of parent or teacher

The Wilde community continues to work hard on raising student achievement and developing lifelong learners who will succeed in their endeavors. This year our Michigan Student Test of Educational Progress (MSTEP) scores once again remained near the top of Warren Consolidated Schools and at or above State and County averages. The discussion and focus with our staff on instilling in a solid work ethic, personal organizational skills and student responsibility has been a focus for our Wilde Family this year. The Wilde community is immensely proud of our students, staff, and parents for putting in so much time, love, and effort to support all our goals and school initiatives. We continue to look at ways to meet the needs of our students and provide them with the necessary tools to be successful in their futures. I want to thank all the students, parents, and staff for making Wilde Elementary such a special place to learn, love and grow.

Sincerely,

Matthew A. Guinn
Principal of Wilde Elementary School