



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

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## WILLOW WOODS ELEMENTARY SCHOOL

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Sterling Heights, MI 48312  
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January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Willow Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vera Ivezaj for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3sXdxLD>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.



Warren Consolidated Schools is an equal opportunity employer.  
Auxiliary aids and services are available upon request to individuals with disabilities.



National Exemplary Schools

During the 2023-2024 school year, the Willow Woods Elementary staff used the School Improvement Plan as the driving force behind classroom teaching and learning. The identified plan involves rigorous alignment of the curriculum to decrease variance, utilizing research-based instructional practices/strategies, and ensuring consistency with curriculum materials across grade levels that center on teaching and learning. The plan also structures time to allow for collaborative teaching and learning. Staff will accomplish these practices through on-going, job-embedded professional development, the use of a progress monitoring system, and a Data Dialogue process. The monitoring and use of student data to drive instructional practices is an on-going process utilized by staff to meet the needs of all students. The staff continues to foster a purposeful school community to further develop and strengthen parent involvement within the school. Through analyzing formative and summative student data, the Willow Woods Elementary School staff will implement the programs, strategies and activities outlined in the School Improvement Plan to increase student achievement.

State law requires that we also report on the following additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a fidelitous implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**The Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

**The Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

**The Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.


#### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the

State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2023-24 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2023-24 school years.

North West Evaluation Association (NWEA) Test Results Willow Woods Elementary School													
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80						
Kindergarten	Fall 2022	51	7	14%	4	8%	9	18%	9	18%	22	43%	
	Spring 2023	50	5	10%	9	18%	7	14%	18	36%	11	22%	
	Fall 2023	52	1	2%	5	10%	9	17%	15	29%	22	42%	
	Spring 2024	58	4	7%	6	10%	13	22%	18	31%	17	29%	
1st Grade	Fall 2022	60	20	33%	12	20%	10	17%	11	18%	7	12%	
	Spring 2023	60	16	27%	14	23%	9	15%	14	23%	7	12%	
	Fall 2023	53	7	13%	9	17%	17	32%	10	19%	10	19%	
	Spring 2024	59	11	19%	15	25%	10	17%	15	25%	8	14%	
2nd Grade	Fall 2022	50	15	30%	11	22%	8	16%	8	16%	8	16%	
	Spring 2023	51	12	24%	9	18%	10	20%	7	14%	13	25%	
	Fall 2023	65	14	22%	16	25%	13	20%	10	15%	12	18%	
	Spring 2024	68	20	29%	11	16%	13	19%	13	19%	11	16%	
3rd Grade	Fall 2022	59	25	42%	13	22%	8	14%	9	15%	4	7%	
	Spring 2023	57	17	30%	16	28%	12	21%	11	19%	1	2%	
	Fall 2023	53	14	26%	16	30%	15	28%	8	15%	0	0%	
	Spring 2024	55	11	20%	15	27%	15	27%	8	15%	6	11%	
4th Grade	Fall 2022	53	14	26%	11	21%	10	19%	10	19%	8	15%	
	Spring 2023	54	15	28%	9	17%	12	22%	13	24%	5	9%	
	Fall 2023	56	14	25%	19	34%	16	29%	4	7%	3	5%	
	Spring 2024	58	14	24%	12	21%	20	34%	9	16%	3	5%	
5th Grade	Fall 2022	45	15	33%	12	27%	5	11%	9	20%	4	9%	
	Spring 2023	46	11	24%	8	17%	8	17%	13	28%	6	13%	
	Fall 2023	51	7	14%	18	35%	10	20%	11	22%	5	10%	
	Spring 2024	55	9	16%	9	16%	15	27%	7	13%	15	27%	

**North West Evaluation Association (NWEA) Test Results  
Willow Woods Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	Fall 2022	59	18	31%	17	29%	9	15%	5	8%	10	17%
	Spring 2023	62	21	34%	14	23%	9	15%	9	15%	9	15%
	Fall 2023	53	18	34%	9	17%	11	21%	9	17%	6	11%
	Spring 2024	58	18	31%	8	14%	12	21%	12	21%	8	14%
2nd Grade	Fall 2022	50	13	26%	9	18%	12	24%	12	24%	4	8%
	Spring 2023	49	14	29%	8	16%	15	31%	11	22%	1	2%
	Fall 2023	65	22	34%	17	26%	11	17%	8	12%	7	11%
	Spring 2024	66	23	35%	14	21%	16	24%	10	15%	3	5%
3rd Grade	Fall 2022	59	20	34%	20	34%	9	15%	7	12%	3	5%
	Spring 2023	57	16	28%	15	26%	17	30%	6	11%	3	5%
	Fall 2023	53	14	26%	12	23%	17	32%	6	11%	4	8%
	Spring 2024	55	16	29%	12	22%	14	25%	10	18%	3	5%
4th Grade	Fall 2022	52	13	25%	12	23%	10	19%	7	13%	10	19%
	Spring 2023	52	16	31%	11	21%	10	19%	11	21%	4	8%
	Fall 2023	56	11	20%	18	32%	13	23%	9	16%	5	9%
	Spring 2024	58	12	21%	23	40%	9	16%	11	19%	3	5%
5th Grade	Fall 2022	45	13	29%	8	18%	14	31%	6	13%	4	9%
	Spring 2023	47	10	21%	14	30%	11	23%	9	19%	3	6%
	Fall 2023	50	7	14%	10	20%	12	24%	9	18%	12	24%
	Spring 2024	55	8	15%	12	22%	18	33%	10	18%	7	13%

**Developmental Reading Assessment (DRA)**  
**Willow Woods Elementary School**



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	61	15	25%	15	25%	31	51%
	Spring 2023	61	37	61%	8	13%	16	26%
	Fall 2023	54	4	7%	11	20%	39	72%
	Spring 2024	37	23	62%	2	5%	12	32%
2nd Grade	Fall 2022	50	21	42%	4	8%	25	50%
	Spring 2023	47	12	26%	9	19%	26	55%
	Fall 2023	65	37	57%	8	12%	20	31%
	Spring 2024	46	14	30%	5	11%	27	59%
3rd Grade	Fall 2022	73	17	23%	15	21%	41	56%
	Spring 2023	65	14	22%	4	6%	47	72%
	Fall 2023	78	15	19%	15	19%	48	62%
	Spring 2024	59	14	24%	7	12%	38	64%
4th Grade	Fall 2022	53	16	30%	8	15%	29	55%
	Spring 2023	52	12	23%	1	2%	39	75%
	Fall 2023	53	16	30%	3	6%	34	64%
	Spring 2024	33	1	3%	4	12%	28	85%
5th Grade	Fall 2022	41	8	20%	4	10%	29	71%
	Spring 2023	48	10	21%	2	4%	36	75%
	Fall 2023	41	6	15%	0	0%	35	85%
	Spring 2024	39	6	15%	4	10%	29	74%

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Willow Woods	Students represented by parents at parent teacher conferences			
	2022-2023		2023-2024	
	Number	Percentage	Number	Percentage
FALL	314	90%	324	90%
SPRING	149	92%	176	47.3%

\*Spring conferences are held by the request of parent or teacher

Willow Woods students and staff have worked very hard in a continuous effort to raise student achievement, and we appreciate the constant support from the Willow Woods parents and community members. We remain committed to working on the unique learning needs of our students to increase student achievement for all students.

Sincerely,

Vera Ivezaj  
Principal of Willow Woods Elementary School